

Study program: Special Education and Rehabilitation, module Hearing Disability			
Type and level of studies: Basic Academic			
Title of the subject: Teaching Methods of Work with Deaf and Hard of Hearing Children 2			
Lecturer: Jasmina B. Karić			
Course status: Obligatory			
ECTS: 5			
Prerequisites: None			
Aim: The main objective of the “Methodology of work with deaf and hearing impaired children 2” is to introduce students to the reading, writing and numeracy disabilities, as well as to diagnose and solve problems in the learning of the deaf and hard of hearing children, the importance of methodology of teaching fundamentals of mathematics as a scientific and teaching discipline and a teaching subject, to understand the essence, specificity and the legality of the process of teaching the fundamentals of mathematics, to master modern teaching of mathematics and to build positive traits of his/her personality.			
Outcomes: Students should be able to properly diagnose and solve difficulties in the learning of deaf and hard of hearing children. To learn about the specifics of constructing mathematical concepts about principles and basic forms of mathematical conclusion, to master the forms of modern organization of mathematical teaching, to be able to concretize didactic-methodical requirements through written preparations for realization of time and fundamentals of mathematics courses.			
Content <i>Lectures:</i> The subject includes contents divided into several thematic areas: Symptoms and disorders of reading, symptoms and writing disorders, symptoms and disturbances of calculation, psychological logical basics of teaching, didactic methodological basis in the teaching of fundamentals of mathematics, lectures, teaching, verification and evaluation, position and the role of a teacher, organization in schools for deaf children, teaching tools and aids in working with children with hearing impairments, implementation of information communication technology in teaching, the implementation of the program of teaching mathematics in schools for hearing impaired children after complex models and methodical preparation of students practice <i>Practical work:</i> Written preparation for different types of classes, the use of information and communication technologies in the preparation of lessons and developing teaching materials, creation and use of measuring instruments for the evaluation of student work, group practiceduringdrama, movement and mathematics classes in regular and special elementary school. Practical classes and sequential analysis of lessons learned, in schools for children with hearing impaired.			
Literature 1. Karić, J.(2006). Metodika početne nastave matematike. Univerzitet u Beogradu. Fakultet za specijalnu edukaciju i rehabilitaciju. 2. Karić, J. (2010). Praktikum iz metodike nastave matematike.Beograd: Društvo defektologa Srbije. 3. Karić, J. 2011. Gluvoća i proces čitanja. Beograd: Društvo defektologa Srbije.			
Number of active classes per week:	Lecture: 2	Practical work: 1	
Teaching methods: Lectures, exercises, interactive teaching			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	10	written exam	
practical teaching	10	oral exam	50
midterm(s)	20	
seminars	10		